WELCOME TO THE IVY SCHOOL GRANTS PASS LOCATION

We are so excited that you have chosen to apply to The Ivy School in Grants Pass and we cannot wait to get you started. Please note that the Ivy School is licensed for ages 3-5 and can not have a child start in the program until their third birthday. The Ivy School has been operating in Medford for the last 12 years. We began as a small half day program and have grown to be one of the largest centers in the Rogue Valley. We operate 11 classrooms in Medford and are so excited to be opening a campus in Grants Pass.

Below is the process that we will be going through to get your child enrolled in our program. We will do our best to get all of this completed as quickly as possible. However because we are new to Grants Pass there will be a hold on processing Applications as we sort classroom size, staffing and community interest. You can help with this process by being patient with our small team of administrators and keeping an eye on your email for messages from us. All communication for enrollment in our program is done through email. If this presents a challenge for your family or at any point in this process you have any questions please do not hesitate to reach out to Preschoolenrollment@tcmso.org or call The Ivy School at 541-494-0323.

Ivy School Enrollment Process

Listed below is the process The Ivy School will go through to complete enrollment for your child at our Grants Pass Location. The Ivy School will:

- Receive applications and confirm eligibility for our program
- Process Enrollment Applications once Classroom size, staffing and funding is secure.
- Acquire ROI (If a student receives services such as speech, occupational therapy, counseling, etc from another provider)
- Meet/connect with other providers (if applicable)
- Award placement with The Ivy School and financial aid if applicable
- Send Ivy School Enrollment Confirmation and Enrollment Meeting Invitation
- Conduct mandatory Enrollment Meeting with Parent/Guardian & The Ivy School
- Determine Start Date

The First step in enrollment is filling out The Ivy School Application for Enrollment. This application is a Fillable document. If you have not already, please DOWNLOAD this document so that you can fill it out digitally. If you need or would prefer a paper copy of the document please email Preschoolenrollment@tcmso.org or call The Ivy School at 541-494-0323 to request a copy. Please make sure to fill this out in its entirety and return it to The Ivy School as soon as possible. Applications can be returned in two ways, via Email to Preschoolenrollment@tcmso.org or dropped off/mail it to our Medford Children's Museum Campus located at 413 W Main St, Medford, Oregon, 97501.

STAFF USE ONLY

Date Chil	d Entered Care://	Age at Entry to Care:	Student ID #
Site:	Classroom:	: Assigned S	chedule:
		After Hours	
	The Ivy School	DI Application fo Locations in Grants Pass and Medford	r Enrollment
	INFORMATION I's Full Name:		
Prefe	erred name you would like yo	our child to go by at school (This na	ame will go on cubbies and art work and will
be the	name we will teach your child to wr	rite in class):	
Chile	l's Age: Birth da	ate:/	Gender:
Prim	ary language spoken in the h	nousehold:	
		d have any allergies?Yes omplete an allergy care plan upon a	
		, -	affect your acceptance or enrollment education and care in our program.):
	Has IFSP Medical Condition Psychological Condition/Disorder	□ Needs Bathroom Asst.□ Behavioral Concern□ Developmental Concern	Social/Emotional Concern/Trauma
*Hav	re you applied for/intend to a of the following describes you	apply for the Preschool Promise p ar child's racial or ethnic identity?	rogram:YesNo
Native	American Indian Alaska Native Canadian Inuit, Metis, or First Nation Indigenous Mexican, Central American, or South America Gawaiian or Pacific Guamanian or Chamorro Micronesian Native Hawaiian Samoan Tongan Other Pacific Islander	White Eastern European Slavic Western European White/Caucasian Other White Asian Asian Indian Korean Chinese Laotian Filipino/a South Asian Hmong Japanese	Black or African American African American African (Black) Caribbean (Black) Other Black Hispanic or Latino/a Central American Hispanic or Latino/a Mexican Hispanic or Latino/a South American Other Hispanic or Latino/a Other Categories Other (Please List)
African	Northern African	☐ Vietnamese☐ Other Asian	Don't Know/Unknown Decline/Don't want to

☐ Northern African

☐ Middle Eastern

answer

SCHEDULE REQUEST



At our Ivy School Grants Pass Campus we are planning on offering both full day and partial day preschool programs. However these offerings could be subject to change due to community interest, construction timelines and scholarship availability. It is always our goal to tailor our program to the needs and interests of the community, as we learn more, we will keep updated. If you would like to have your child attend The Ivy School at our Grants Pass Museum Campus please select the schedule you would like for your child below. If you are open to more than one schedule please rank the schedules in the order you would most like them. With 1 being the most desirable:

<u>Full Day</u> Tues-Fri 7:45-3:00 Tues/Thur 7:45-3:00	Half Day Tues-Fri 8:00 Tues/Thur 8	0-11:00	<u>Half Day PM</u> Tues-Fri 12:00-3:00 Tues/Thur 12:00-3:00
Wed/Fri 7:45-3:00	Wed/Fri 8:00		Wed/Fri 12:00-3:00
If you would like your child to atterchild's needs, we may be able to w days they attend and/or reducing your child, please indicate below v not adjust tuition if you choose to so that there is room to expand the	ork with your family the length of their day what schedule you fee modify your child's so	to shorten your cl y. If this is an optic l would best fit the chedule. Instead w	hild's schedule by reducing the on you would like to explore for ir needs. Please note that we do
Currently we do not have financial working on partnerships and scho below that best describes your fam	larships to fund finan		
☐ We will not need financial			need full financial assistance.
☐ We will need partial finan	cial assistance	☐ We are ι time	incertain of our need at this
Our Ivy School Grants Pass Museu option that best reflects your famil	-	•	r School Care. Please select the
☐ We do not need Extended child			ot need extended care but would it if it was available
We need extended care in child to attend	order for our	☐ I would	like to learn more
STUDENT SUPPORT QUESTI			
Please rank the following supports		-	
and 5 being your last. If you do no enter "X" to indicate it does not no			
Social/Emotional Suppo	• •	•	-
emotions, tends to shut down, stru	00		• •
Extra Classroom Suppo behaviors and needs some extra su physically expressing emotions.	• •	•	5 5
Language Support: this is speak english, or who has a speech the classroom.			
Bathroom Support: this or is still potty training and needs			ld who is not yet potty training
Mobility or Elopement S mobility or tends to frequently elo	Support: this may b	e a priority for fam	ilies whose child has less

Relationship to child: Address: City: Child lives at address:			
City:		Birthdate:	/
			Apt #:
Child lives at address:	State:	Zip Coo	le:
	Full Time	Part Time	Not at all
Home phone: ()	Cell	phone: ()	
Work Phone: ()	Em	ployer:	
Work Hours:	Work Addres	s:	
Email:			
Second Parent/Guardian Name	e:		
Relationship to child:		Birthdate:	//
Address:			Apt #:
City:	State:	Zip Cod	le:
Child lives at address:	Full Time	Part Time	Not at all
Home phone: ()	Cell J	ohone: ()	
Work Phone: ()	I	Employer:	
Work Hours:	Work Address:		
MERGENCY CONTACT INFORT PARENT/ GUARDIAN LISTED A Parent(s)/guardian(s) listed above Name:	BOVE) for us to reace. These will be added	th out to after attem to your approved pick	pting to reach c up list.
Phone: (Email ac	ldress:	
Name: Relationship:			
	Email ac	ldress:	
Name: ICK-UP LIST Please list anyone o	ther than the pare		
Name:	ther than the pare our child.	nts/guardians and o	emergency contac
Name:	ther than the pare our child Relationsh	nts/guardians and o	emergency contac
Name:	ther than the pare our child Relationshi Email addr	nts/guardians and o	emergency contac
Name:	ther than the pare our child. Relationshi Email addr Relationshi	nts/guardians and on the control of the child:	emergency contact

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V	

MEDICAL CONTACT INFORMA child's health:	TION Please provide the follow	ing information regarding your
	Phone: (
Dentist name:	Phone: (
Other Health Care Provider you fee	el we should be aware of:	
Providers Name:	Phone: (
Type of care provided:		
Does your child have any chronic heatinjuries)?If yes, please note you will nature. Yes	<u>=</u>	
List all health problems or medical coactivities:		
Does your child regularly need medic	cation, or have medication prescr	ibed for continuous long term use?
☐ Yes	☐ Yes ☐ No	
*If yes, please explain:		
List any of your child's known allergi should be aware of:	 -	
List all health problems or medical coactivities:	oncerns. Please note if any proble	ems/conditions restrict your child's
Please list any developmental concer	ns you may have for your child?_	
Is your child in pull ups or diapers?	☐ Yes	□ No
Does your child need assistance in the bathroom?	☐ Yes	□ No
If Yes, what type of assistance is need	led?	
CHILDS GENERAL INFORMAT	ION Please provide the followin	g information:
Has your child previously been in a child care center or preschool?	☐ Yes	□ No
If yes,		Length of time in Care:

center or preschool:	at your child s/your experience was like at their previous child cal
Child's Likes/Interests/or things they li	ke to do or play with:
Child's dislikes, fears or things that caus	se anxiety:
Eating Habits:	
Ways your child likes to be comforted: _	
Rituals or practices unique to your child	I that would help us to care for or comfort them:
	g changes, big events or experiences in your child's life (moves, ly changes, a death, vacations/traveling, schedule/routine etc)?
FAMILY INFORMATION Annual Household Income: \$ Please list all members of the household in two houses please list all the member	Household size: Household size: I NOT including the parents/guardians listed (If your child residents of both households).
Name:	DOB://
Relationship to child:	School Attending:
Name:	DOB:/
Relationship to child:	School Attending:
Name:	DOB:/
Relationship to child:	School Attending:
Name:	DOB:/
Polotionship to shild:	School Attending

PARENT/GUARDIAN AUTHORIZA	ATION Please list an	y restrictions to permission of the following:
My child may be taken on neighborho	ood walks. Note: A sig	ned permission slip is required for all field
trips out of the neighborhood.	☐ Yes	□ No
My child may use sunscreen	☐ Yes	□ No
My child may apply their own sunscreen under supervision.	☐ Yes	□ No
My child may participate in religious occasions where food is being served.	or cultural events des	scribed in center policy, including special
	☐ Yes	□ No
I have received a written copy of the p	orogram's child care p	policies.
	☐ Yes	□ No
If it is needed, The Ivy School/The Ch available physician or medical treatme Parent/Guardian Signature:	ildren's Museum has ent facility and be tre	Date:/
Printed Name		
school and later life. During infancy and many skills. It is important to ensure th this in mind The Ivy School fills out the students to gauge where your child is de	nt for your child beca d early childhood, you at each child's develo appropriate ages and evelopmentally. This	
I <u>DO</u> grant permission for my cl	hild's teacher to fill o	ut an ASQ on my child
☐ I <u>DO NOT</u> grant permission for	_	•
Parent/Guardian Signature:		Date: /
Child's Name:		
PERMISSION TO SHARE INFORM	IATION	
with entities and individuals involved w providers, Head Start & other Oregon P Coalition, Coordinated Enrollment Com Intervention/Early Childhood Special E the Department of Early Learning and C program.	rith The Ivy School, in re-kindergarten prog amittees, Early Learn Education programs, C Care, for the purpose	ing Hubs, Education Service Districts, Early Child Care Resource & Referral agencies, and of better supporting your child in our
Parent/Guardian Signature:		Date:/

TUITION AGREEMENT Please read and sign if you will be paying tuition to The Ivy School. The Ivy School in Grants Pass follows the School District's calendar for all Preschool Classes, with one additional closure in February for training. Our Annual Tuition has 3 different payment options that you can pick from upon registration. You can pick from a 1 month payment plan, 9 month payment plan or 10 month payment plan. The monthly installment is payment toward the yearly cost. Students enrolling mid-year will pay a prorated yearly cost determined at time of enrollment. There is no reduction of tuition due to illness, absences, or school closure days. Any payment received after the 20th of each month will be considered late and will be subject to a \$25 late fee. If we do not receive payment by the end of the month your child's placement will be suspended. A non-refundable, \$75.00 Registration Fee, is due at the time of registration to hold your child's place. A \$125.00 Materials Fee is due August 1st or within 30 days of your child's start date. The Ivy School will closely follow the School District for holiday closures and/or emergency/weather closures. Tuition is not adjusted for scheduled closures or emergency/weather closures. ☐ I understand and agree to the Ivy School Tuition Agreement. ☐ I will not be paying tuition of any kind. My tuition is fully covered by financial aid or scholarship Signature: Scholarship and Financial Aid Agreement Please read and sign if you will be receiving a scholarship or financial aid from The Ivy School. The Ivy School follows the School District's calendar for all of their Preschool Classes, with one additional closure in February for training. I understand that I am receiving a scholarship that covers all or part of my tuition fees. I understand that late pick-up fees are not covered by my scholarship and any expansion of my schedule will not be automatically covered by my scholarship. I understand I will be responsible for paying additional fees if they occur. I understand that The Ivy School will follow the School District for holiday closures and/or emergency/weather closures and tuition is not adjusted for scheduled closures or emergency/weather closures. I understand that an 85% attendance rate is required to receive the scholarship and is assessed monthly. I understand that the failure to meet the 85% attendance rate at any point during the school year could result in the loss of scholarship and placement at The Ivy School. (Please check the box that applies to your family) ☐ I understand and agree to The Ivy School's Scholarship/Financial Aid Agreement. ☐ I am not receiving aid of any kind. Parent/Guardian Signature:______ Date: ____/_____ PHOTO RELEASE FOR CLASSROOM MANAGEMENT AND FAMILY COMMUNICATION Please read and sign. I hereby grant The Ivy school/The Children's Museum permission to take and use my child's photograph in connection with school activities, field trips and projects, for use in their private portfolio, classroom displays, brightwheel profile image, documentation and communication, and other private communication with our family. (Please make your selection below) ☐ I <u>DO</u> grant permission for my child to be photographed ☐ I DO NOT grant permission for my child to be photographed Parent/Guardian Signature: Date: / /

PHOTO RELEASE Please read and sign.

Child's Name:

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I hereby grant The Ivy school/The Children's Museum permission to take and use my child's photograph in connection with school activities, field trips and projects, for use in school displays, publications and web site posts related to The Ivy School/The Children's Museum, without payment or any other consideration in perpetuity. These photographs are used for internal communication and projects,

preschool/museum promotion, and as shared content am understood the above. (Please make your selection below)	
☐ I <u>DO</u> grant permission for my child to be photogr	raphed
☐ I <u>DO NOT</u> grant permission for my child to be ph	otographed
Parent/Guardian Signature:	Date: /
Child's Name(s)	
VIDEO RELEASE Please read and sign. I authorize The Ivy school/The Children's Museum to use during their school day. These videos are for educational parent community only. They will not be used for market social media outlets (Please make your selection below)	purposes, and will be shown to staff and our ing or distributed to the public through any
☐ I <u>DO</u> grant permission for video to be taken of my	
☐ I <u>DO NOT</u> grant permission for video to be taken	of my child(ren)
Parent/Guardian Signature:	Date: /
Child's Name: Please FULLY Read and Initial your agreement to	
I understand I will receive a copy of The Ivy S school follows the School District for closure dates. I under my child during these closures and any other closures that additional closure date in February, for teacher training, a understand staff/teachers will contact me through Bright Brightwheel so that I am aware of closures.	erstand that I am responsible for finding care for it may occur. I understand that there will be an and that emergency closures may occur. I
I have read and understand the tuition agreed understand that I cannot drop-off my child more than 5 m that I cannot drop my child off more than 60 minutes late teachers. I understand that if I pick-up my child more than	e without pre-arranging it with my child's
I understand I will receive The Student Hand policies and procedures that are outlined within it.	
I understand that my child will go outside, as conditions (rain, snow, high and low temperatures). I will clothing. If my child's clothing restricts their ability to go my child clothes, jacket, shoes, etc. (If you need help acquiplease let us know.)	l send my child to school in weather-appropriate outside, I understand I may be called to bring
I understand that I am responsible for provid clothing for my child. I understand that if my child does not may be called to bring clothes or pick-up my child from so	not have an appropriate change of clothing that I
I understand that as a part of my child's every such as dirt, mud, paint, water, glue, ink, etc. that may state experiences are often encouraged and the importance of the clothing that will allow them to be active participants in a	hese experiences, and will send my child in
I understand that if my child's behavior heaving creates an unsafe environment for other students we may assistance, as well as a meeting with our director. Behavior involvement include but are not limited to: extreme lethateat, physically harming staff or students, screaming, resistanguage and running from staff.	ors that might require immediate parent rgy, inconsolable crying, consistent refusal to

I understand The Ivy School i	llness policies. I understand that my child must be free of active
symptoms such as Fever or Cough for 24h	rs before they may return to school. I understand that with GI
• •	ny child must be free of symptoms of 48hrs before returning to
	ms occur at school, I will be contacted for an early pick-up. I
	nly contagious illnesses have separate rules from the illness
<u>-</u>	tuations my child may not be allowed to return to school
without a doctor's note or quarantine peri	od.
I understand The Ivy School T	Coy policy. I will not bring or allow my child to bring toys to
school without first receiving approval from	m my child's teacher. In addition I understand that The Ivy
School is not responsible for the loss or da	mage of any Toy that is brought to school.
<u> </u>	te(s): A Center must have the parent or guardian review, form at least annually. Please date and initial below anytime the r updated.
Date:	-
Date:	Parent Initials:
Date:	Parent Initials:
Date:	Parent Initials:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at:

https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation.

The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

2. Fax: (833) 256-1665 or (202) 690-7442; or

3. Email: Program.Intake@usda.gov

This institution is an equal opportunity provider